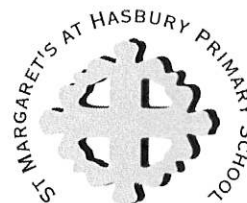


# St Margaret's at Hasbury Church of England Primary School

Hagley Road, Halesowen, West Midlands B63 4QD

Headteacher: Mrs S Shepherd

Tel: 01384 818660 Email: [info@hasbury.dudley.sch.uk](mailto:info@hasbury.dudley.sch.uk)



LIVING LIFE IN ALL ITS FULLNESS

13<sup>th</sup> May 2022

Dear Parents,

Since September 2020, Relationships Education, Health Education, and Relationships and Sex Education became compulsory in England. Relationships, Sex and Health Education is sometimes shortened to RSHE. **From September 2021, schools are expected to teach an RSHE curriculum that meets the Department's statutory guidance.**

At St Margaret's at Hasbury, we deliver our PSHE and RSE lessons through the Jigsaw programme. In the summer term children begin to look at the puzzle piece Changing Me which forms part of our Relationships and Sex Education programme. As part of this, staff will be discussing the areas outlined below with your child in school in an age-appropriate way.

As per our policy, parents have the right to withdraw their child from the sex education element of RSE sessions. With this in mind, please review the content below that will be taught to your child during the lesson(s). In the parental consent column, please sign to confirm that you give or do not give consent for your child to participate in the lesson. Please sign against each lesson in the table to indicate if consent is given or not.

If you have any questions about RSE please speak to your child's class teacher. Please return the consent form back to school by **Friday 27<sup>th</sup> May**. If you require a paper copy please contact the school office.

Yours sincerely,

Mrs Longden

(PSHE Subject Leader)



[www.hasbury.dudley.sch.uk](http://www.hasbury.dudley.sch.uk)



Name of child: ..... Year 5

Weekly Celebration	PSHE/RSE Learning Intention	Parental consent
Can express how they feel when change happens	I can explain how a girl's body changes during puberty and understand the important of looking after yourself physically and emotionally. (Vocab: puberty, menstruation, periods, sanitary towels, tampons, ovaries, vagina, oestrogen, vulva, womb, uterus)	I give consent for my child to participate in this session. ..... I do not give consent for my child to participate in this lesson. .....
Understand and respect the changes that they see in themselves	I can describe how boys' and girls' bodies change during puberty. (Vocab: puberty, sperm, semen, testicles, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, gay, lesbian, bi-sexual, transgender)	I give consent for my child to participate in this session. ..... I do not give consent for my child to participate in this lesson. .....
Understand and respect the changes that they see in other people	I understand that sexual intercourse can lead to conception and that is how babies are usually made. (Vocab: relationships, making love, sexual intercourse, fallopian tube, pregnancy, fertilisation, embryo, umbilical cord, contraception, fertility treatment – IVF).	I give consent for my child to participate in this session. ..... I do not give consent for my child to participate in this lesson. .....
Know how to ask for help if they are worried about change.	I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)	I give consent for my child to participate in this session. ..... I do not give consent for my child to participate in this lesson. .....

Parent Signature:..... Date:.....