

Year 2

English

In year 2, the children will have the opportunity to listen to a story or poem on a daily basis, the children have a wide range of books to choose from in our class library and will also have their banded school books to bring home every day. The children will have daily phonics and reading lessons. In Year 2 we will focus on consolidating and applying our knowledge from Year 1. Please can you practise and revisit the letter sounds at home with your child and encourage the use of Phonics when reading and writing at home. As a school we have adopted 'The Write Stuff' - an approach to the teaching of writing. In Year 2 we will be using this approach to ensure correct formation of simple and extended sentences to produce our own stories and diary entry. We have daily handwriting session to ensure correct formation of all letters, please can you practise this at home with your children.

Physical Education

Year 2 will have two lessons of PE every Friday afternoon. Please ensure children are dressed in the correct attire.

- Run, jump and shoot
- Dance
- Gymnastics

Homework begins 23rd September

Homework is set every Friday and must be handed in on a Wednesday. Every child is expected to read for at least **10 minutes** each day. Challenges will be set and monitored on TT Rockstars (the app can be downloaded for free on all electronic devices). A task linked to vocabulary and Knowledge Organisers may also be set. **Access via Google Classroom.**

French

Bon jour! During French lessons, children will participate in fun and engaging lessons where French vocabulary will be learnt. During the Autumn term, children will learn basic salutations and commands to follow within the classroom. These skills are then applied through our school day.

Science, History, Geography, and DT

In Science, we are learning about the uses of everyday objects. Our 'Big Question' is 'Can I identify, explain and compare materials?' Through the unit, we will build upon our prior learning and vocabulary. Many investigations will be conducted focusing on the five areas of scientific enquiries.

In Geography, we are looking at fieldwork skills in action. Children will be exploring the school site and local area. Through fieldwork skills, children will understand the importance of compasses, weathervanes and the use satellite images to describe basic human and physical features.

In History, we will be exploring the Gunpowder plot in detail. Through 'Big Questions' children will explore what it was, who the plotters were and understand why Bonfire Night is celebrated.

In Design and Technology, children will be learning about food and nutrition. Year 2 will use their knowledge of a balanced diet to design and make a healthy wrap.

Maths

For Maths we will be focusing on developing our understanding of place value of numbers up to 100. During Maths we will be using a range of practical equipment to help with our learning. We will be partitioning numbers into tens and ones and will be using place value chart to help us recognise the value of each number. We will also be counting up to 100 in 2s, 5s and 10's, as well as focusing on addition and subtraction facts. We will be recalling number bonds to 10, 20 and 100, we will be using this knowledge to find 10 more or 10 less and add and subtract across a 10. Please practise counting in 2s, 5s and 10s with your children at home to consolidate this learning. All children will be provided with a TT Rockstars login to support their recall of multiplication facts. 3D and 2D shape names will be revisited and we will be learning the properties of common shapes and sorting them. We will be looking at lines of symmetry and creating patterns with shapes.

PSHE and RE

Religious Education

- Who is Muslim and what do they believe?
- God: What do Christians believe God is like?

PSHE

- Being Me in My World.
- Celebrating Differences.

Trips

Children in Year 2 will have the opportunity to visit a religious place of worship. Dates are being confirmed and will be shared as soon as the trip has been finalised.