

Curriculum Overview

Autumn - 2022

Year 3

English

As a school we use "The Write Stuff" - approach to teach writing. This develops the children's ability to write effective sentences and use a wide range of vocabulary. This term we will be using the books 'Henry the Book Eating Boy' and 'Stone Age Boy' as a model for our fiction writing. We will also be writing a persuasive letter and creating a holiday brochure for Skara Brae linked to our History topic. We will also be learning and applying spelling rules as well as learning some of the Year 3 and 4 vocabulary. The children will also have daily whole class reading lessons where we will focus on vocabulary, summarising and inferring.

Physical Education

In the Autumn term, Year 3 will be taking part in football, dance, tennis and gymnastic lessons. We will be focussing on invasion and passing, serving and returning the ball, shape and balance. P.E. will take place on **Tuesday** afternoon for Year 3. Please make sure that long hair is tied back and all jewellery is removed. Thank you for your support.

Homework

Children are expected to read for 10 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is to be completed by Wednesday. Please encourage children to use TT Rockstars and learn their 2, 3, 4, 5, 8 and 10 times tables.

Music & French

In Music the children will be learning to play the Pbone. (plastic trombones.) with Mr Hadlington from Dudley Performing Arts. In French the children will be learning some basic French such as how to tell someone their name and how they're feeling.

Science, History, Geography, and DT

In Science, we are learning about 'Forces and Magnets' and 'Light'. We are focusing on the big question, 'Can I apply my scientific knowledge to explain all I know about magnets, forces and light'. The children will have the opportunity to carry out investigations to answer questions such as 'Are bigger magnets stronger?' and 'Does the size of the shadow change when the light source is moved closer?' In Geography, our topic will be 'Rivers.' The children will learn about the features of a river as well as carrying out fieldwork when we visit a local river.

In History the children will be travelling back in time to find out about our ancestors. The children will become archaeologists and try to uncover buried artefacts to help them to find out about the past. They will also be answering the question 'Which tools were better - Stone, Bronze or Iron?'

In Art the children will be studying the work of local artist Paul Horton and will get the chance to create a picture in his style.

In Design and Technology, children will be learning about levers and linkages. They will then design and make a product with levers and linkages.

Maths

In maths, we will be focusing on number. We will be focusing on the value of each digit in three-digit numbers, using estimation when carrying out calculations and we will be applying what we have learned when solving problems.

We will be adding and subtracting 1's, 10's and 100's and will be working with numbers up to 1,000. We will also be multiplying and dividing by 2, 3, 4, 5, 8 and 10.

In order to support the children please encourage them to practise their times tables. You can chant them anywhere! We would also ask that children use TTRockstars at least once each week. Knowing the times tables and the associated division facts supports mathematical understanding and those children who know them are more confident when learning new concepts. Thank you for your support.

PSHE and RE

In RE children will be thinking about the answers to the questions 'What do Christians learn from the creation story?' and 'How do festivals and family life show what matters to Jews?'

In PSHE the children will be thinking about themselves and their place in the world. Children will be thinking about how to be good citizens and the impact of their actions on both themselves and others.

Trips

There will be a Geography trip to a local river to carry out fieldwork activities. We are also hoping to visit the local library where the children will get the chance to look at the books, listen to a story and return and/or borrow books if they have a library card.