

PE Strategy 2020-2021

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Increase levels of physical activity at playtimes and lunchtimes	<ul style="list-style-type: none"> • ‘Active Play/lunchtime’ – Outdoor bikes purchased to encourage children to be active and not just sitting at lunchtime. • Phase Trust staff to support lunchtimes and support children to take part in activities. • Sports Coach (JH) to organise activities throughout lunchtimes for specific year groups each day. 	<p>Bikes: £2000</p> <p>Phase Trust £2500</p> <p>JH Sports coach £1950</p>	<ul style="list-style-type: none"> • Children at sports council very keen to participate in scheme. • Increase levels of participation in ‘Active Play/lunchtime’. 	<p>Continue to use council meetings to encourage activities and show they have a voice.</p> <p>Continue tracking levels of participation.</p>
Ensure high quality teaching of PE	<ul style="list-style-type: none"> • PE lead in school to mentor staff not confident with delivery of PE. • One day Gymnastics CPD for staff to ensure Gymnastics teaching is high quality. • PE Hub purchased to support planning of PE sessions and also assessment to see 	<ul style="list-style-type: none"> • PE leader release £120 per day • One day Gym CPD £450 • PE Hub subscription £455 	<ul style="list-style-type: none"> • increased pupil participation in clubs due to enjoyment in PE lessons. 	<p>Continue to use PE leader to ensure high quality PE delivery and training is given.</p>
Reintroduce the daily mile to ensure all pupils undertake at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> • All children to undertake the daily mile. Managed during lunchtimes and playtimes/PE sessions. 	<ul style="list-style-type: none"> • Staff supervision £5 per day per year group. £45 per week - £1755 per year. 	<ul style="list-style-type: none"> • Increased pupil engagement in activity with an interest in completing more. 	<p>Daily mile firmly embedded across school.</p>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
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<p>Continued to increase intra-school competition opportunities at lunchtimes.</p> <p>Sports coach to inspire and encourage as many children as possible to take part and be proud to represent their House.</p>	<ul style="list-style-type: none"> • PE lead to share results of competitions. • Complete a termly rolling programme of intra events. • Use praise assemblies to celebrate achievements. • Sports coach to talk to specific year groups to organise sports for their bubbles. 	<ul style="list-style-type: none"> • 6 two hour monitoring slots over the year to monitor and plan intra-school competitions. £120 over the year.. • Cost of sports leader training £100. 	<ul style="list-style-type: none"> • Positive feedback from children, staff and parents/carers • Increase in number of children taking part in events. • By end of Aut. 2020 hope to have children in Y5/6 as sports leaders for their bubble, – including those children who are less active or not necessarily ‘sporty’. 	<p>Continue to track levels of participations and identify key groups/children Year 5/6 continue as Sports Leaders to act as role models.</p> <p>Use council members to think about developing intra-school opportunities for KS1 and 2.</p>
<p>PE certificates to be awarded in weekly ‘special’ assembly to ensure the whole school is aware of the importance of PE and sport in their lives.</p>	<p>Achievements celebrated PE profile is raised across the school.</p>	<p>Cost of time to share achievements. Cost of certificates.</p>	<ul style="list-style-type: none"> • Pupils achieving a number of PE certificates will result in Headteacher’s award 	<p>PE co ordinator to collate participation, look for patterns, less active groups etc.</p>
<p>PE notice board updated termly with upcoming sporting events, clubs etc</p>	<p>PE team (co-ordinator) to ensure board is updated.</p>	<p>HH time to update display.£120.</p>	<ul style="list-style-type: none"> • Children in school know what sporting events, clubs are taking place. Children’s engagement levels are increased as their interest in sports increases. 	<p>Regularly update the board with upcoming events, clubs.</p>
<p>Increase understanding of how PE and sports participation can support mental health of children.</p>	<p>Key adults in school to complete the mental health first aider course to support children and adults who are struggling with difficulties in school.</p> <p>Complete and submit mental health award.</p>	<p>Mental health course £300</p> <p>£2000</p>	<ul style="list-style-type: none"> • Support with mental health concerns can be identified and addressed swiftly. Next steps and signposting to additional support can be identified early. 	<p>Additional adults to be trained when possible to support mental health.</p>
<p>Increase engagement in active learning through the use of the outdoor learning environment.</p>	<p>Outdoor learning books to be purchased to support staff in the teaching of all curriculum areas with a focus on active participation to support</p>	<p>Outdoor learning books £150</p>	<ul style="list-style-type: none"> • Staff and children are able share their experiences of outdoor learning using the new resources. 	<p>Audit of resources used and possible new resources available to support outdoor learning to</p>

	engagement and motivation levels. Outdoor learning leader to support staff with planning and purchasing of appropriate resources.	£2500	<ul style="list-style-type: none"> Outdoor learning is planned into all curriculum areas, 	be carried out throughout the year.
Key indicator 3: Increased confidence of a range of sport and activities offered to all pupils				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Specialist sports coach and PE lead to work with staff to ensure high quality teaching and, learning and in doing so, improve outcomes for children in a range of sports/activities.	<ul style="list-style-type: none"> New teachers to have support in lessons to ensure quality delivery given to all children. Liaise with JH to share focus year groups, curriculum to be covered, areas teacher would like support and general arrangements PE lead to support teachers to plan, deliver and assess PE lessons. 	<ul style="list-style-type: none"> PE leader monitoring £120. Sports coach £1950 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in percentage of children working at or above age expectations in PE Improved performance in intra and inter-school competitions. Introduction of new sports to extend the range of activities. 	Continue to review and work in partnership with sports coach and PE lead on a termly basis Monitor quality of provision.
Affiliation to sports associations enabling participation in competitions, sharing best practice.	<ul style="list-style-type: none"> School to ensure registers with sports games and Youth Sport in order to access training and support. 	<ul style="list-style-type: none"> £150 One day CPD session for Gym £450 	<ul style="list-style-type: none"> Key staff to have attended CPD opportunities provided by the Youth Sport Trust 	PE lead to disseminate CPD to whole staff

<p>Purchase online PE planning package to provide expertise for those less confident.</p>	<ul style="list-style-type: none"> Continue to monitor planning and delivery of PE. 	<p>£455 per year</p>	<ul style="list-style-type: none"> PE will be elevated to a more central place in schools and in curriculum delivery. Staff will feel confident when delivery PE 	<p>Invest £455 per year</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				
<p>Identification Priorities</p>	<p>Actions/ Reasons</p>	<p>Cost</p>	<p>Evidence and Impact/expected impact:</p>	<p>Sustainability and future steps.</p>
<p>Provide a wider range of provision in both the curriculum and OSHL, and increase participation throughout the school</p>	<ul style="list-style-type: none"> Continue to offer the 'Winning Mentality' to Year 6 as a sport/PE based transition programme, delivered by the Phase Trust 	<ul style="list-style-type: none"> £1400 Winning Mentality programme. 	<ul style="list-style-type: none"> An increased participation in OSHL increase in number of children taking part in intra and inter-school competitions Keep record of successes in competitions. Seeing more children who were reluctant to participate before, now willing to take part in OSHL. 	<p>Continue use of these resources next year. Easier access to equipment and stored safely. Consider ways of continuing Paralympic sports.</p>
<p>Provide a wider range of provision in the curriculum and an increase in the number of children accessing the provision.</p>	<ul style="list-style-type: none"> Develop an orienteering in the school that is linked to all curriculum areas. <p>EEF Toolkit highlights that Outdoor adventure learning can make gains of +4 months in attainment and the EEF Toolkit highlights that collaborative learning can add +5 months.</p>	<p>Total £1,300</p>	<ul style="list-style-type: none"> An increased participation in orienteering and the use of active learning across all curriculum areas. 	<p>All resources needed are kept within school. On-going CPD from company setting up the orienteering course.</p>
<ul style="list-style-type: none"> Provide places for inactive or disadvantaged pupils on after school and during school sports clubs. (raise attendance %). To enable all pupils, regardless of ability/disability, to play an active role in 	<ul style="list-style-type: none"> Clubs to be promoted using flyers. Teachers/coaches to promote this club with JH running it. 	<ul style="list-style-type: none"> Children pay half price for clubs. <p>Sports coach training £1950</p>	<ul style="list-style-type: none"> Registers will be kept. Raises attendance for pupils attending clubs within school max. 15. 	<ul style="list-style-type: none"> Continue to provide these clubs in school next year (2020/21). Continue to provide this club in school next year.

<p>PE. Provide a Change for Life each term during lunchtime to raise attendance for inactive children.</p>				
<p>Key indicator 5: Increased Participation in competitive sport.</p>				
<p>Identification Priorities</p>	<p>Actions/ Reasons</p>	<p>Cost</p>	<p>Evidence and Impact/expected impact:</p>	<p>Sustainability and future steps.</p>
<p>Increase the number of all children taking part in competitive sport. Increase the number of children who are less confident, have not had the opportunity to represent the school in sport and/or less physically active.</p>	<ul style="list-style-type: none"> • Enter/organise in school Change4Life festivals. • Take more than one team to competitions whenever possible • Work with Sports Council to develop intra-school competitions. 	<ul style="list-style-type: none"> • £120 Entry Fees and affiliation costs (Dudley sports association, Halesowen sports etc) • £2000 Cover costs for TA /teachers going to events based on last years) • £390 Transport costs 	<ul style="list-style-type: none"> • Positive feedback from children, staff and parents/carers • Increase in number of less confident/ less active/ children who have not represented their school in sport previously taking part in competitive sport • Increase opportunities to take part in competitive sport. 	<p>Lead PE Teacher to gain knowledge about a range of sports, using Sports Leaders and running competitions effectively Take children from range of year groups so that they will take knowledge and skills with them into next year group/ secondary school Ensure entries/results are submitted in a timely manner to the on-line area as requested by Sports England co-ordinator. .</p>