

Whole school Curriculum

RE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Visit to a church	<u>DS</u> KQ: Being Special - Where do we belong?	F2 Incarnation UC F2: Why do Christians perform Nativity plays at Christmas?	<u>DS</u> What times/stories are special and why? <ul style="list-style-type: none"> Rama and Sita Lost Sheep 	F3 Salvation KQ: Why do Christians put a cross in an Easter garden?	F1 God/Creation KQ: Why is the word 'God' so important to Christians?	Non-religious worldview What is a good friend and how can I be one?
Year 1 Visit to Cathedral	1.2 Creation KQ: Who made the world? Harvest	<u>DS</u> KQ: What does it mean to belong to a faith community? <ul style="list-style-type: none"> Baptism Prayer Key religious symbols	1.1 God KQ: What do Christians believe God is like? Link to the story of Jonah – Judaism Link to the prophet Jonah – Islam	<u>DS</u> KQ: Who is Jewish and how do they live? <ul style="list-style-type: none"> Artefacts including Torah Passover Yom Kippur 		Non-religious worldviews What makes some places sacred to believers? <ul style="list-style-type: none"> Church Synagogue Mosque
Year 2	<u>DS</u> KQ: Who is Muslim and how	1.3 Incarnation KQ: Why does Christmas	<u>DS</u>	1.5 Salvation	1.4 Gospel What is the good news	Non-religious worldviews

<p>Visit to a synagogue</p>	<p>do they live? (Part 1)</p> <ul style="list-style-type: none"> • Why God is important • 99 names of Allah <ul style="list-style-type: none"> • Key artefacts 	<p>matter to Christians?</p>	<p>KQ: Who is a Muslim and how do they live? Focus on what is important to Muslims (Part 2)</p> <ul style="list-style-type: none"> • Shahadah • Who is Mohamed? • Night of Power • Qu'ran 	<p>Why does Easter matter to Christians?</p>	<p>Jesus brings?</p>	<p>How and why do people pray?</p> <ul style="list-style-type: none"> • Comparison between Christian and Muslim prayer. <p>Prayer artefacts.</p>
<p>Year 3</p> <p>Visit to a Gurdwara</p>	<p>2.a.1 Creation KQ: What do Christians learn from the creation story?</p>	<p>DS KQ: How do festivals and family life show what matters to Jews?</p> <ul style="list-style-type: none"> • Bar/ Bat Mitzvah • Sukkot • Rosh Hashanah <p>Hanukkah</p>	<p>2a.2 People of God KQ: What is it like to follow God?</p>	<p>DS KQ: How do festivals and worship show what matters to a Muslim?</p> <ul style="list-style-type: none"> • Ramadan • Eid • Home worship 	<p>2a.4 Gospel KQ: What kind of world did Jesus want?</p>	<p>Non-religious worldviews How and why do religious and non-religious people try to make the world a better place? Comparison of different religious views to charity.</p>

<p>Year 4</p> <p>Visit to a Hindu Temple</p>	<p><u>DS</u></p> <p>KQ: What do Hindus believe that God is like?</p> <ul style="list-style-type: none"> • Aum symbol • Different deities Braham 	<p>2a.3 Incarnation</p> <p>KQ: What is the Trinity?</p>	<p><u>DS</u></p> <p>KQ: What does it mean to be Hindu in Britain today?</p> <ul style="list-style-type: none"> • Dharma • Holi/puja <p>Impact of faith on family life</p>	<p>2.a.5 Salvation</p> <p>KQ: Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Easter</p>	<p>2a.6 Kingdom of God</p> <p>KQ: When Jesus left, what was the impact of Pentecost?</p> <p>Pentecost (Acts 2. 1-21)</p>	<p>Non-religious worldviews</p> <p>Why do some people believe in God and some people not?</p> <p>People of faith – Desmond Tutu, Mother Teresa as well as people with no faith.</p>
<p>Year 5</p> <p>Visit to a Mosque</p>	<p><u>DS</u></p> <p>KQ: What does it mean to be a Muslim in Britain today?</p> <ul style="list-style-type: none"> • Five Pillars recap • Pilgrimage • How faith impacts 	<p>2.b.4 Incarnation</p> <p>KQ: Was Jesus the Messiah?</p> <p>Christmas</p>	<p>2.b.1 God</p> <p>KQ: What does it mean if God is holy and loving?</p>	<p><u>DS</u></p> <p>KQ: Why is the Torah so important to Jewish people?</p>	<p>2.b.5 Gospel</p> <p>KQ: What would Jesus do?</p> <p>You may wish to explore the lives of the</p>	<p>Non-religious worldviews</p> <p>Why do some people think that life is like a journey and what significant events mark this?</p> <ul style="list-style-type: none"> • Comparison - Christianity/

	working/ living etc <ul style="list-style-type: none"> • Clothing 				following individuals: Mother Teresa Martin Luther King Nelson Mandela Rosa Parks Pope Francis St Francis of Assisi	Hinduism/ Muslim/ Humanist views on significant life events
Year 6 Visit to Buddhist Monastery	2.b.2 Creation KQ: Creation and science: conflicting or complementary?	<u>DS</u> Why do Hindus try to be good? <ul style="list-style-type: none"> • Karma • Dharma • Samsara • Moksha 	<u>DS</u> KQ: What matters most to Christians and Humanists?	2.b.6 Salvation KQ: What did Jesus do to save human beings? Easter Or 2.b.7 Salvation KQ: What difference does	2.b.3 People of God KQ: How can following God bring freedom and justice?	Non-religious worldviews How does faith help people when life gets hard? Faith comparison plus no faith

				<p>the resurrection make to Christians? Easter</p>	<p>Or 2.b.3 People of God KQ: What kind of King is Jesus?</p>	
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KQ – Key Question DS – Dudley SACRE

RE **must** be taught on a weekly basis ensuring that children understand the following skills: make sense of the texts used, understand the impact of the topic studied and can make connections with their own life experiences